

Minutes - Strategy day Centre for International Health

Monday 30. March 2020 1200-1500

Venue: Online -Zoom

Present from 1200-1245: Gunhild Koldal, Ingunn Marie S. Engebretsen, Sven Gudmund Hinderaker, Bente Elisabeth Moen, Karen Marie Moland, Tehmina Mustafa, Marte Emilie Sandvik Haaland, Ingvild Fossgard Sandøy, Thorkild Tylleskär, Elinor Bartle, Linda Karin Forshaw, Anne Dodanwalage Asela Kumar Perera, Graziella Van den Bergh. From 1300-1345 in addition: Tor Strand, Astrid Blystad, Ane Johannessen, Catherine Schwinger, Hanne Keyser Hegdahl, Anne Berit Kolmannskog (Minutes)

1200-1245 Teaching at CIH - Who do we educate and why?

Status for the Master in global health at CIH. Sven Gudmund Hinderaker and Karen Marie Moland presented the 2020 autumn course SDG3030- Global health.

All CIH on-campus teaching is affected by the COVI-19 situation. The enrollment of new international students is presiding as normal, but whether these students will be able to come to Norway in August is difficult to predict. CIH will always give priority to students from LMIC, but in the future we will probably have more students who are located in Bergen. The COVID-19 pandemic has accelerated the discussion around the need for more online teaching - for all our master courses. Will or should this interfere with the content of our master courses?

Sven Gudmund Hinderaker and Karen Marie Moland presented preliminary plans for SDG303, August 2020. There is a need for a good structure. One suggestion is to use Skolnik's book *Global Health 101, 4. edition*. The book covers all essential topics in Global Health and will give SDG303 the structure it needs. In addition to the book, associated teaching materials exist, and Skolnik himself is positive to teach our students. The book's chapters can be distributed among all teachers, but the question is how the responsibility is to be divided.

From the discussion:

There are some essential features in the SDG303 curriculum that cannot be offered online due to principle reasons, like the Health Resource Allocation Game. In general, however, it will be wisely and proactive to plan for a future with more digital online teaching at CIH. The need for more structure in SDG303 is understandable, but at the same time we must not end up at the opposite end, structuring it too tight. Flexibility is a key element to ensure good quality teaching based on our research expertise and integrity. The chapters must be distributed by competence. We need to be aware of how we appear before our students. The book represents a classical Global health tradition, but Global Health can be viewed from many different angles. Uncertain if the book has an online version, which is essential if we are planning online teaching.

Due to the COVID-19 pandemic, we may experience that many of our students will not be able to join us in Bergen. This may be the moment where we need to move forward with digitalisation of our entire master's program. To be able to digitalize both the teaching and evaluation/exams in a proper manner we need more resources. Online teaching requires different teaching methods than the traditional on-campus teaching. One alternative is blended teaching, but this also requires a lot of work and planning since interaction between those who participate physically and those who are online is challenging. Several of the courses at CIH have already come a long way in the digitalization process, but for some it will still take a lot of work before any online version can be offered to new students.

Conclusion:

The program committee for Master in Global Health is asked to investigate and discuss the possibility of digitalizing the Master in Global Health at CIH/ or parts of the Master.

1300-1345 Research in the time of coronavirus

Professor Tor Strand presented his work in Nepal, which might be a starting point also for coronavirus research (presentation enclosed).

Reference (enclosed): Lipsitch m et al. Defining the Epidemiology of Covid-19 Studies Needed. N Eng J Med 2020, March.

After the presentation, the discussion was focused on how CIH can change research topics. We must continue working on issues/topics we know, but we also need to adjust to changes. This is a challenge: Be competent and clever in our research and still develop into new areas. Both things are needed. We will continue to work on this challenge in the future.

1400-1600 Leganto workshop

Participants: Howaida, Astrid, Karen M, Marte, Sven G, Tehmina, Thorkild, Bente (partly Ingvild, Linda, Anne , Gunhild)

The Leganto system for digital literature lists for students was presented and explained by Pernille Riise Lothe, University Library, phone 55584586, Pernille.Lothe@uib.no (supported by Kirsti Nordstrand).

Do not hesitate to contact these persons if problems with Leganto.

Lists regarding existing courses -for the next semester - can be worked upon/are available after 1th April. CIH is grateful for the help!